

**SITE:** Shands Rehab on NW 39<sup>th</sup> Avenue at Health Park

**PRIMARY CONTACT:** Rebecca McCluskey, M.A., CCC/SLP

**DESCRIPTION OF SITE:** 40-bed inpatient rehabilitation hospital and outpatient services located in Northwest Gainesville near I-75.

**DESCRIPTION OF PRACTICUM EXPERIENCES:** Diagnosis and treatment of adult neurogenic communication disorders of patients who have sustained stroke, brain injury, or other neurological disorders

**HELPFUL PREREQUISITES:** Coursework in aphasia, dysphagia, motor speech disorders. Previous practicum with adult client.

**SPECIFIC SKILLS GAINED AT SITE:** Learn to work as part of an interdisciplinary team. Learn hospital documentation guidelines. Become independent in treating and diagnosing adult communicative disorders.

**SITE REQUIREMENTS:**

- 1 Individual liability insurance before working with patients.
- 2 Must review and be familiar with diagnostic tests before administration of tests to patients (i.e., check out test and manual, administer to friends or other students before date of evaluation)
- 3 Observation of other disciplines (e.g., physical therapy, occupational therapy, psychology, nursing)
- 4 Complete assigned readings in time frames specified by supervisor
- 5 Present a case study to the speech-language pathology department before completion of practicum
- 6 Attend all biweekly journal presentations on Friday mornings at 8:30 a.m.
- 7 Punctuality is expected.

**ACHIEVEMENT OF PROFICIENCY BY SEMESTER CONCLUSION:**

- 1 Ability to perform a clinical swallowing assessment
- 2 Ability to conduct appropriate swallowing interventions
- 3 Understand diet modification and terminology
- 4 Administer and score the following tests: Western Aphasia Battery, Boston Diagnostic Aphasia Exam, The Frenchay Dysarthria Assessment, Reading Comprehension Battery for Aphasia, Boston Naming Test and other tests as required by supervisor.
- 5 Ability to write an evaluation report
- 6 Ability to write a treatment plan
- 7 Assume a full caseload by mid-semester to include but not be limited to scheduling patients, report writing, participation in team conferences, therapy planning, data collection, and family counseling.
- 8 Ability to diagnose neurogenic communication disorders